



PEACE IN PROGRESS

BENEFITS OF PEER MEDIATION PROGRAMMING IN YOUR SCHOOL:

SCHOOL STAFF

- Staff spends less time settling disputes •Decreases the pressure on teachers to serve as constant disciplinarians
- Reduces tension among staff and students
- Improves overall school climate through better student-staff relationships

STUDENTS

- Become active in the problem-solving process
- Are led to greater commitment to making solutions work
- Are provided with positive role models for solving conflicts
- Assume greater responsibility for solving their own problems
- Recognize that adult intervention is not always necessary
- Mediation process encourages students to share their feelings and search for constructive ways to meet their needs

FAMILIES

- Mediation process carries over to families
- Peer Mediators use their problem-solving skills at home with their siblings and others

MEDIATORS

- Develop leadership skills
- Enhance notetaking and summarizing skills
- Increase their self-esteem
- Learn communication skills and problem-solving techniques valuable in many situations
- Influence other students in a positive manner

Neela Mukherjee Lockel, MSW, MPA
President & Chief Executive Officer

Tania Peterson Chandler, Esq.
Chief Operating Officer

Judy Axelrod
Senior Director

Courtney Chievak Esq.,
Director of ADR Program
Development & Training

Gregg A. Scheiner MS-RP, MBA, BA.
Director of Restorative Practices



Contact: Gregg Scheiner
(516) 489-7733 ext. 160
Gregg.Scheiner@eac-network.org



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Hempstead, NY 11550

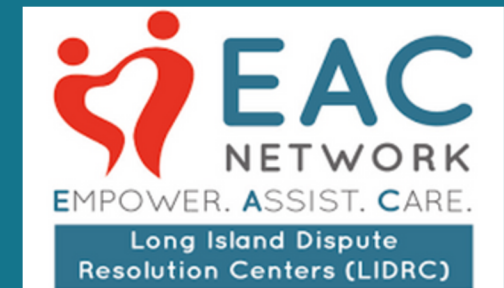


Suffolk: 320 Carleton Ave., Suite 8000
Central Islip, NY 11722
<https://eac-network.org/li-dispute-resolution-centers/>



www.eac-network.org

PEER MEDIATION TRAINING



PEER MEDIATION TRAINING (PMT) & SCHOOL IMPLEMENTATION PROGRAMMING

What is Peer Mediation Programming?

In peer mediation, student mediators are taught a process of communication and problem-solving that they apply to help their peers reach settlements of their disputes without confrontation and violence.

What types of Disputes does Peer Mediation Handle?

1. School Rumors and gossip
2. Social media/networking Provocations
3. Dissolution of friendships & relationships
4. Confrontations regarding differences in race, culture, sexual orientation, & religion
5. Minor bullying/harassment
6. Cheating and stealing
7. Vandalism
8. Classroom or extracurricular disputes



Who are the Student Mediators?

Student mediators are representatives of your school. The students are selected and trained in mediation and Neutrality.

Empower your youth, elevate your school, and transform your organization through Restorative Practices.

Contact us today for a personalized consultation and pricing details.

(516) 489-7733 x160

Gregg.Scheiner@eac-network.org

BENEFITS OF PEER MEDIATION TRAINING

- Improves school climate
- Resolves student conflicts
- Motivates students to resolve their conflicts collaboratively
- Engages all students, even those considered “at-risk”
- Deepens the educational impact of school
- Creates more time for learning
- Empowers students
- Increases self-esteem
- Gives students greater insight
- Expects the best from students
- Teaches essential life skills
- Builds students’ conflict resolution skills through real-life practice
- Provides leadership and communication skills

WHY SHOULD I USE THE PEER MEDIATION PROGRAM?

Peaceful resolution of conflicts help prevent problems from escalating.

Mediation involves everyone’s input, and students make their own settlements.

Mediation allows students to take responsibility in resolving their own conflicts in a peaceful manner.



WHAT IS INCLUDED WITH PEER MEDIATION TRAINING AND SCHOOL IMPLEMENTATION OF PEER MEDIATION PROGRAMMING?

- Experienced Certified Trainer in Restorative Practices including Peer Mediation
- 16-Hour Peer Mediation Training for students and school faculty (in-person or virtual)
- Coordination of a swearing-in ceremony including an invitation of a Government official to officiate ceremony.
- Long Island Dispute Resolution Center (LIDRC) support in establishing and implementing Peer Mediation Programming
- Provide necessary template forms to establish and operate a turn-key Peer Mediation Program
- Conduct monthly meetings with student mediators and support staff to review operational effectiveness (up to one-year)
- Provide ongoing support, when requested (up to one-year)

About the Trainer

Gregg A. Scheiner, MS-RP, MBA, BA & licensed trainer in Restorative Practices (through IIRP) is a trainer and mediator for the LIDRC for over a decade. He provides training in Restorative Practices including Circles and Peer Mediation to various K-12 school districts, higher education organizations, local community agencies. He has over 10 years’ experience adjunct teaching undergraduate and graduate courses at Adelphi University and Universal Abilities. Proud Board Member of the New York State Dispute Resolution Association.